

Reteaching & Correctives



When students don't master the content or skills on the first test, it's important to use a different method when reteaching.

Ideas:

- **Learning Styles** - Consider various styles - auditory, visual, kinesthetic
- **Multiple Intelligences** - Utilize activities that involve different intelligence areas (musical, visual, bodily-kinesthetic, intrapersonal, interpersonal, logical-mathematical, verbal, nature)
- **Games and Activities** - Create centers or stations with activities such as flashcards and matching games to master basic vocabulary and math facts
- **Small Group Instruction** - Work with students in small groups, rotating them through various activities while you teach a difficult skill to a limited number of students



Range	Mode
Median	Mean

- **Foldables** - Create fun study guides by folding and cutting paper to form "foldables" for taking notes
- **Tutors** - Involve peer tutors (on a voluntary basis), adult volunteers and tutors in afterschool programs, tutors in pull-out programs
- **Parent Involvement** - Send the first test home to parents along with a note describing an assignment and suggestions for helping at home. Make sure to include the date of the retest!
- **Whiteboard Sharing** - Use individual whiteboards with dry erase markers so that you can see what they are doing while they are working.
- **Cooperative Learning** - Use cooperative learning structures such as Showdown, Rallytable, Pairs Check, and Numbered Heads Together to review skills (www.kaganonline.com).
- **Graphic Organizers** - Some math content can be more easily understood using a graphic organizer; chart area or perimeter problems, or create a flow map of the steps used to measure an angle
- **Math Manipulatives** - Utilize geoboards, base 10 materials, measurement tools, and pattern blocks
- **Computer Programs** - Use software or online math activities to reinforce skills (www.mathfactcafe.com for basic math facts)



Area	Perimeter